



Europemobility Network

Raising Quality and Quantity
of Work Placements Abroad

Network

Raising Quality and Quantity
of Work Placements Abroad

ET 2020

Obiettivi

HE: 20% (4 - 5%)

VET: 6% (1 - 3%)



COMETT Work Placement



Erasmus for Young
Entrepreneurs



Education and Culture

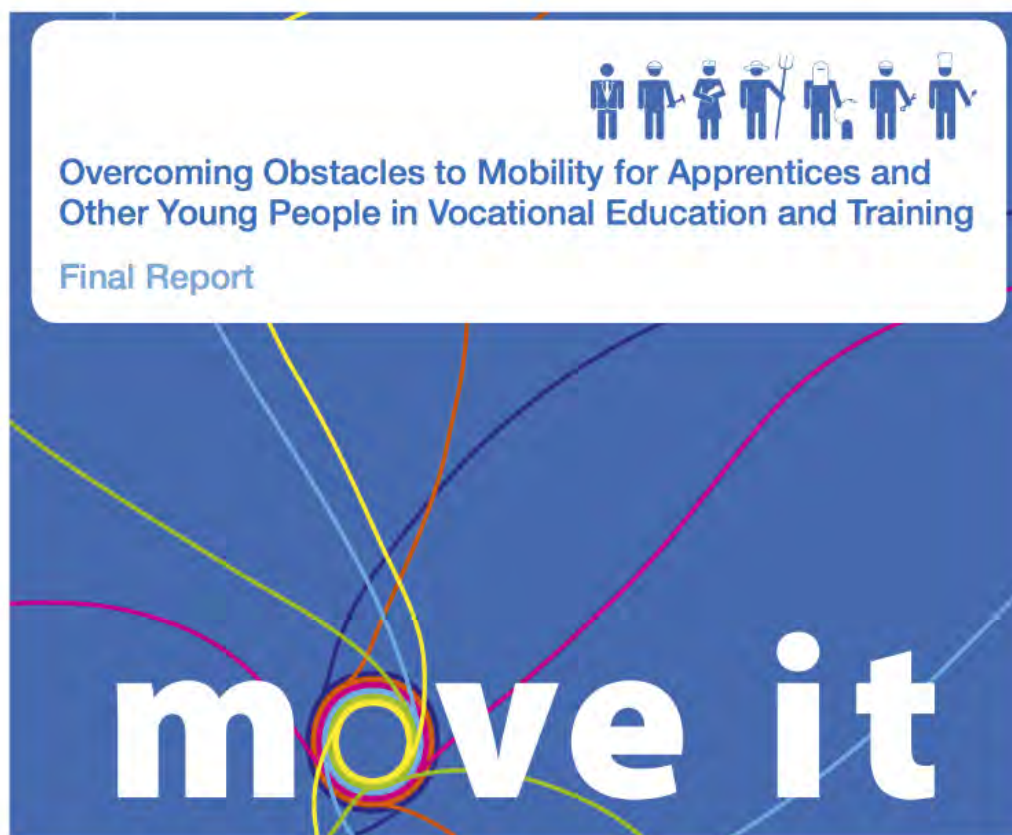
Leonardo da Vinci



Beginning



Qualità
Innovazione
di imprese
Servizi di consulenza



Sostenibilità

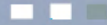
Qualità

Meccanismi
di supporto

Sensibilizzazione

Ostacoli legali e
amministrativi

Comunità Internazionale



Europemobility Network Fact Sheet



VET, HE and informal and non formal education actors.

Countries in community

30

Members in Portal

258

Staff total

54546

Learners total

562168

Mobile staff

2554

Mobile learners

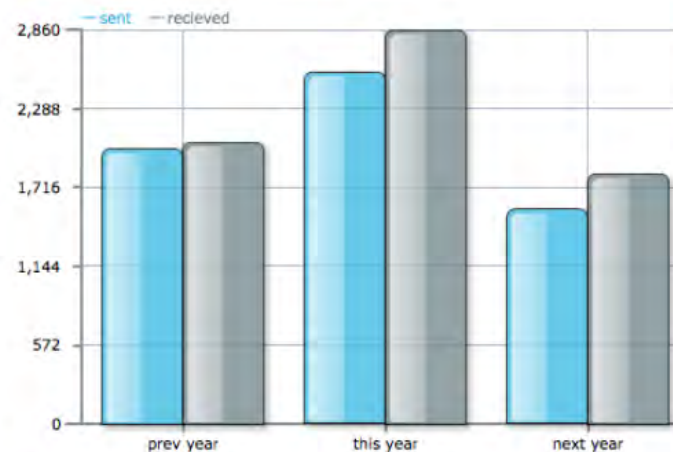
16925

The International Community of Mobility Coordinators is an interactive group of people with the common interest on transnational learning mobility. The aim is to stimulate the raise of quality and quantity of work placements in Europe by promoting interaction and cooperation among those who are responsible for mobility initiatives. The platform is open to

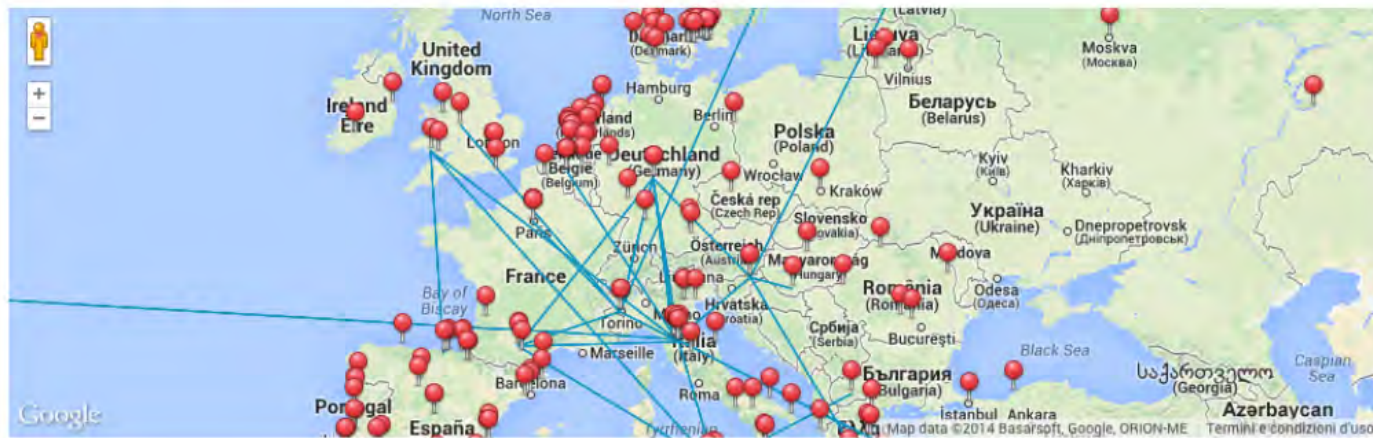
Learners sent/received per year



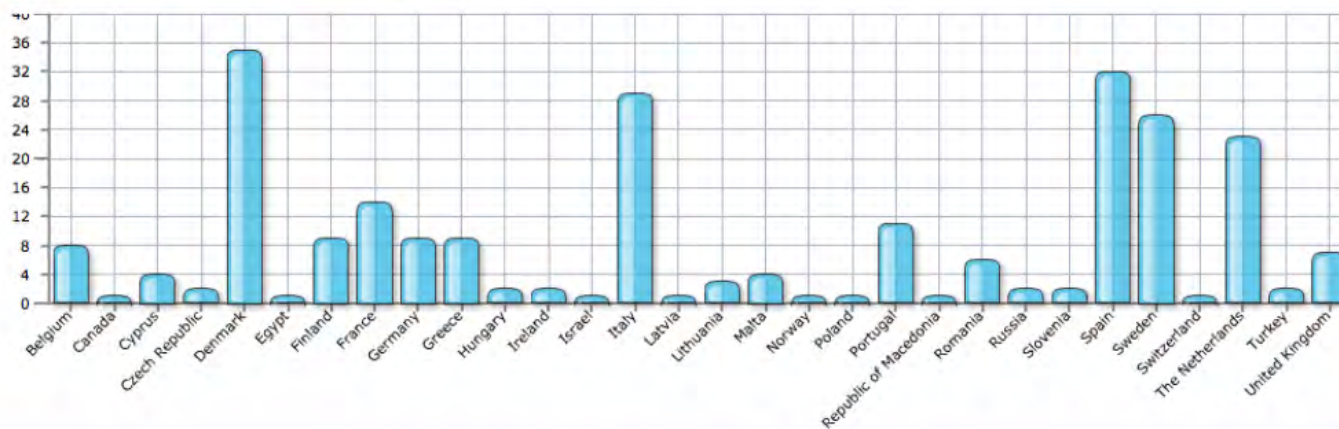
Staff sent/received per year



Community map



Community Members per country



Profile Page: Magnus Schenström (Magnus.schenstrom@cng.se)



Magnus Schenström

Online Status:

OFFLINE

Member Since:

11/09/2012

Last Online:

never

Last Updated:

today



Add friend



Send message

Mobility Facts

Forum

Partners

My Work Placements

Geo infos

Gallery

General Info

How did you hear about europemobility.eu:	---
Overall number of staff:	30
Overall number of learners:	330
Duration: average number of weeks abroad for learners:	2
Duration: average number of weeks abroad for staff:	2

Personal Information

First Name:

Magnus

Last Name:

Schenström

Country:

Sweden

Sector:

Higher Education

Organization:

Curt Nicolin Gymnasiet (upper secondary school)

Type: private

Partners search:

one out of eight schools in the region of Östergötland, in Sweden, all certified as Technology Colleges – a Swedish national quality standard. I am sent by this group of schools to attend the EFVET conference. Östergötland has a relatively high density of hi-tech mechanical and metallurgic industry and we are a part of the infrastructure supporting that industry. To become a Technology College in Sweden the demand is a high level of equipment and machinery on your school as well as a high and modern standard of the pedagogic performance. From Curt Nicolin Gymnasiet and the rest of the Technology Colleges in Östergötland I would like to invite all participants of the 2012

Concorso Video





VIDEO CONTEST

Win € 500
Win an iPad
& a trip to
ITALY



Clusters

Cluster Overview

Cluster Configuration

Cluster Management

Cluster Monitoring

Cluster Troubleshooting

Cluster Overview

Cluster Configuration

Cluster Management

Cluster Monitoring

Cluster Troubleshooting

Commissioni Tematiche

Impatto

Riconoscimento delle competenze

Fonti di finanziamento

Qualità

Modelli di collaborazione

Impatto

Benefits of mobility

PERSONAL DEVELOPMENT

Self confidence	+ 70 %
Foreign language skills	+ 66 %
Ability to take on responsibility	+ 65 %
Dealing with the unexpected	+ 65 %
Ability to form own opinion	+ 61 %
Ability to express own opinion	+ 61 %
Ability to take the initiative	+ 59%

*WSF LdV survey 2007



Stefano Tirati



Impatto

Benefits of mobility

PROFESSIONAL DIMENSION

Team skills	+ 62 %
Actively designing work processes	+ 56 %
Professional know-how	+ 52 %
PC, ICT skills	+ 41 %



Stefano Tirati



Impatto

Benefits of mobility

SOCIAL DIMENSION

Interpersonal skills
Pro-active approach to life
Learn about foreign cultures
Taking on new tasks
Tolerance towards foreigners
Understanding foreign cultures
Adaptability

+ 66 %

+ 65 %

+ 64 %

+ 63 %

+ 60 %

+ 60 %

+ 56 %



Stefano Tirati

GRUPPO
CSCS
WWW.CSCS.IT

Erasmus for Young
Entrepreneurs

Fonti di finanziamento

- Prestiti personali a tasso zero
- Programmi comunitari come benchmark per iniziative nazionali / regionali / locali

Qualità

A high-speed train, likely a Shinkansen, is shown in motion, blurred background, symbolizing speed and quality. The train is white with a red stripe and is traveling on a track. The background is a blue sky with white clouds.

- Osservatorio Europeo
- Quality Development Tool
- Peer Learning Clubs

Qualità

ANNEX 3 OVERVIEW OF THE QUALITY TOOLS AND METHODS FOR MOBILITY

Type of Quality Assurance*		object		level		method		timing		Label	Method of data collection
Initiative/project	sector	process	product	standards	awards	formative	summative	Ex-ante	Ex-post	Quality label	
Q-Planet	HE		X	X			X		X	X	Surveillance visit by the Quality Reference Centres
E-quality	HE	X			X		X		X	X	Application procedure
EYE	all	X	X	X			X	X			Application with random checks
LLL Award	NFIL	X			X		X		X	X	Application procedure, evaluated by the jury
KCHandel	VET		X	X	X	X		X	X	X	Visit of companies before and after accreditation
EUMOVE	VET	X		X		X		X	X	X	Application procedure and/or local agents visiting companies
NETINVET	VET	X	X	X	X		X	X	X	X	Application via quality charters for companies and VET providers
I2i	VET/HE	X				X					Website with information and tools
Youth encounters	NFIL	X		X		X		X	X		Questionnaire
Mobility charter	all	X	X	X				X			Quality charter
INTENT	VET		X			X					Common profiles with LO
INENTER	HE	X		X		X		X			Quality survey/charter for placements

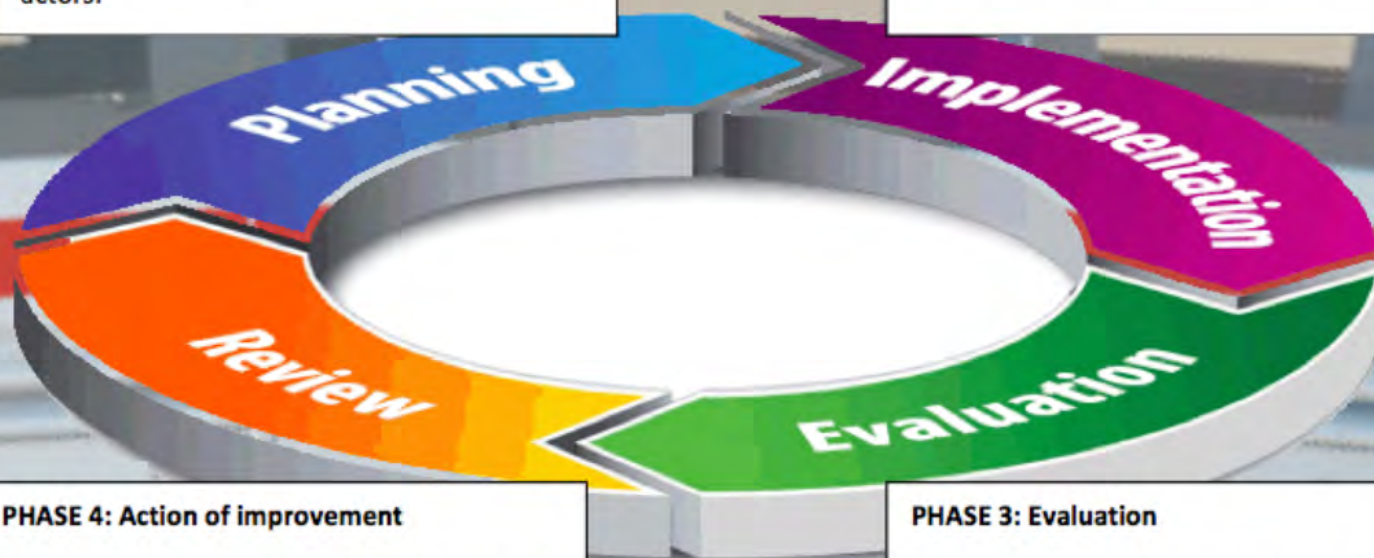
Qualità

PHASE 1: Preparation and planning

All measures which ensure that the preparation and the organization of the mobility experience is carried out in an adequate and qualitative way. Roles, responsibilities and expectations during the entire placement are clear for all actors.

PHASE 2: Implementation

All measures which contribute to a successful placement of the learner, tuned to the learning needs.



PHASE 4: Action of improvement

All measures and actions to improve your processes and procedures of your mobility programme and your quality assurance system as a whole

PHASE 3: Evaluation

All measures which contribute to the evaluation of the quality of the placement in general from the perspectives of the learner, sending/intermediary and hosting organization.

Qualità

Quality Development Tool

"Using the quality assurance models to improve the quality of mobility"



1.2 Planning - Mentor/ tutor in the placement:

The sending/intermediary organization makes sure that the hosting organization has appointed a mentor/tutor for an adequate coaching and supervision of the learner during the placement.

Action Points (Quality Criteria):	Not started	In progress	Implemented	Documented/ audited	Peer learning priority? (you can include further comments on learning needs here):	Please describe concrete examples of measures that are implemented and/or planned according to the action points. See examples below
A) The mentor/tutor of the hosting organization receives support by the sending/ intermediary organization in order to meet the expectations regarding mentoring of an international learner (e.g. pedagogical, intercultural, professional tutoring).						<input type="checkbox"/> Tick the box if results of action points of 1.2 are audited by an external evaluator.
B) Roles and responsibilities, between the sending/ intermediary organization and the mentor/tutor as well as quality criteria are clear from both sides.						

Example point A (for VET):

All our work placement companies which are certified and in our official register of work placement companies are invited to join a training session on how to become a good mentor/tutor for the trainee during their work placement. This training is fully implemented. Each year we organize a peer-learning day, where mentor/tutors can exchange their experiences.

Example point A (for University):

The mentor receives guidelines from the sending/intermediary organization, which support the mentor in fulfilling the responsibilities (see http://www.eu-lips.de/en/products/guidelines_employer/english.pdf). At the moment we are piloting the online training "How to mentor international staff and interns" (www.uni-key.eu).

Example point A (for non-formal learning):

We strongly encourage our staff to participate in training courses on the tutoring of volunteers (how to develop a personal project with the volunteer; task-related, linguistic and administrative support of the volunteer; etc.) and intercultural methodology. These courses are organised once a year by our umbrella organisation and inspired by the courses organised by the different national agencies of the Youth in Action programme in the framework of the European Voluntary Service.

Qualità

Peer Learning
Clubs

Modelli di Cooperazione

Centro Regionale per la
Mobilità



MOBILITÀ OPPORTUNITÀ
E VOLONTARIATO IN EUROPA

MOVE

www.movesardegna.it



EUROPEMOBILITY NETWORK

Conferenza
Internazionale
Olbia, 25-26/09/14



EUROPEMOBILITY
NETWORK

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